

# Early civilisations



# BPW Federation

## Summer 1

PE

I will

- Develop stamina and an understanding of speed and pace in relation to distance
- Develop power and speed when sprinting
- Develop technique when jumping for distance
- Develop power and technique when throwing for distance
- Develop throwing accuracy

English

I will

- Explore the narrative of 'The Wolves in the Walls'
- Create a non-chronological report about wolves.

Science

I will

- Be able to identify naturally occurring rocks and explore their uses
- Be able to group rocks according to their characteristics
- Be able to plan, carry out and evaluate experiments to compare rocks
- Identify rocks used for particular purposes
- Explore soil and how it is formed
- Explore what fossils are and how they are formed
- Identify fossilised remains

History

I will

- Explore where and when the first civilisations began
- Find out about first writing systems
- Explore trade in early civilisations
- Find out about mathematical understanding in early civilisations
- Explore the technology and inventions of early civilisations
- Explore the buildings and architectures of early civilisations
- Consolidate my knowledge of early civilisations

MFL

I will

- Repeat, remember and attempt to spell most of the 12 classroom objects in Spanish with their correct indefinite article/determiner.
- Be able to change the word for 'a' before a classroom object to the correct word for 'my' when I am shown a few examples first and reminded what the options are.
- Recall in spoken and written form what I have and do not have in my pencil case.

Art

I will

- To explore Pointillism by looking at work by Paul Signac
- Use WONDER to immerse ourselves in this area of learning WALT (learn about the artist), Observe (look at work by them), New Skill (learn the skills to create similar pieces ourselves), Develop (ideas inspired by artist), Exhibit (show work) and Reflect (evaluate).



## PSHE

I will

- Explore a balanced diet
- Be able to give examples of what makes up a healthy diet
- Explore how illnesses can travel from one person to another
- Think about good hygiene
- Name all the major organs and explain how food, water and air get into and around the body
- Identify my achievements and where I can develop
- Explain some of the different talents and skills people have and how they're developed

## RE

I will

- Think about my favourite possessions and if they would be easy to give up
- Think about Jesus's disciples and how they gave up left everything to follow Jesus
- Look at stories that suggest the type of world Jesus wanted; The healing of the leper and the Good Samaritan
- Think about how churches make the world a better place like Jesus wanted; food banks, celebrations, groups etc.
- Talk about I believe are the most important things all people can do to make the world a better place.

## Trips and experiences

- Wolves tea party
- MTC assessment

## Vocabulary

- ⇒ Naturally occurring/ man-made.
- ⇒ Characteristics
- ⇒ Permeable / erosion
- ⇒ Particles
- ⇒ Fossils/ palaeontologists
- ◇ BCE and CE meaning
- ◇ Settlements
- ◇ Sumerians/ Phoenicians
- ◇ Hieroglyphics/ oracle bones
- ◇ Sumer number system
- ◇ Technology
- ◇ Temples/ ziggurats/ pyramids/ citadels

## Computing

I will

- Differentiate between fact, opinion and belief online.
- Explain how to deal with up-setting online content.
- Recognise that digital devices communicate with each other to share personal information.
- Explain what social media platforms are used for.
- Recognise why social media platforms are age-restricted

## Useful books

